### WE ARE SAFE

- Hallways: Line up, Walking feet, Quiet hands, We are safe, Holding onto railing, We go up the stairs and down the slide, We play nicely with our friends.
- Classrooms: We are safe, Sitting in chair, Adult opens the door.
- Playground: We are safe, We keep our seats belted, Quiet hands.
- OTP/Music/Computer: We are safe, We hold hands.
- Busing: We are safe, Line up, Walking feet, Quiet hands, We stay with our family, We stop when asked.

### WE ARE KIND

- Hallways: We are kind, We say hello, We are nice words, Adult opens the door.
- Classrooms: We are kind, We use nice words, We share with our friends.
- Playground: We are kind, We say hello, We use nice words, We share with our family.
- OTP/Music/Computer: We are kind, We say hello to the driver, We use nice words.
- Busing: We are kind, We use nice words, We share with our family.

### WE ARE READY

- Hallways: Looking eyes, Listening ears, Quiet mouth, We are ready to work, Finished, We take turns, Looking eyes, Listening ears.
- Classrooms: We are ready to work, Finished, We take turns, Looking eyes, Listening ears.
- Playground: We are ready to work, Finished, We take turns, Looking eyes, Listening ears.
- OTP/Music/Computer: We are ready to work, Finished, We take turns, Looking eyes, Listening ears.
- Busing: We are ready to work, Finished, We take turns, Looking eyes, Listening ears.

### EXPECTATIONS SETTING

**EXPECTATION MATRIX**

School Wide Positive Behavior Interventions and Supports (PBIS)

Parent Handbook

Alternatives For Children
This handbook provides information about the policies and procedures of our school wide Positive Behavior Interventions and Support Plan. When parents, students and teachers work together toward a common goal, a more enjoyable school experience will happen. The goal of our plan is to help our students be successful. Behavior supports play a huge role in a child’s education. It is a life-long skill children will rely on as they become active members of their community. Our students deserve the most positive learning environment to achieve academic success. Therefore, this school wide Positive Behavior Interventions and Support Plan will be in effect at all times.

What is PBIS?
The main focus of PBIS is to provide a clear system for all expected behaviors at Alternatives For Children. Through PBIS we will work together to create and maintain a productive and safe environment in which all community members clearly understand the shared expectations for behavior. Through positive recognition and continual teaching of expectations students will experience academic and social growth.

What are the benefits of PBIS?
We believe that through the implementation of PBIS systems and strategies we will increase academic performance, increase safety, decrease problem behavior and establish a positive school climate.

PBIS Practices
As part of PBIS practices, Alternatives For Children has developed school-wide procedures to support implementation.

Define Behavioral Expectations. A small number of behavioral expectations are positively stated and clearly defined. We Are Safe, We Are Kind and We Are Ready.

Teach Behavioral Expectations. The behavioral expectations are taught to all students. Behavioral expectations are taught using the same teaching methods used in academic curricular (Teach, Model, and Practice).

Acknowledge Appropriate Behavior. Once appropriate behaviors have been defined and taught they will be acknowledged on a regular basis. Alternatives For Children has developed a system that acknowledges expected behavior.

Behavioral Expectations
The chart on the back explains Alternatives For Children’s Behavioral Expectations, We Are Safe, We Are Kind and We Are Ready, and the behavioral rules for the many areas at school.

Parents, please keep in mind that these expectations will be taught at the beginning of the school year and throughout the school year. Our goal is to create a positive environment for everyone at Alternatives For Children.

At the beginning of each school year every classroom will work together to develop the expectations for their classroom. Each classroom will define what it looks like when We Are Safe, Kind and Ready in their classroom.


Charts will be available for you to download and print out from our website!

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https://www.facebook.com/AlternativesForChildren

Of course, over time your RULES that go with the EXPECTATIONS might need to be changed. No problem . . . Make a new chart . . .
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PBIS methods are research-based and have been proven to significantly reduce the occurrence of problem behaviors in schools. One of the key components of the system is a focus on prevention. Students are taught clearly defined behavioral expectations for all aspects of the school environment. They are provided with predictable responses to their behavior, in a positive way.

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Of course, over time your RULES that go with the EXPECTATIONS might need to be changed. No problem . . . Make a new chart . . .

How does this work in the home?

We’ve come up with some RULES that go with the EXPECTATIONS of what it might look like in the home when We Are Safe, We Are Kind and We Are Ready.

But, that doesn’t work for me in my home! Do you have SAFETY concerns? How can we BE SAFE? Write some RULES that go with the EXPECTATIONS of what it might look like to be SAFE. Talk about these rules as a family.


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Click on Resources Family Resources Links

**EXPECTATIONS**

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